

Charlottesville Catholic School

Friday Newsletter

4th Grade 2/25/2021

Message from 4th grade Team

Hello 4th Grade parents,

It has been a short and sweet week in 4th grade. We enjoyed reconnecting with some of you for conferences, and will be in touch with Passion Play costume and prop information in the next few weeks. We are working hard, and though things are moving quickly we know nothing is impossible with God. We are proud of our accomplishments each day, and proud of the small strides we make daily as we approach the end of the quarter. Have a wonderful, and restful weekend.

Link to Parent Satisfaction Survey:

<https://eprovesurveys.advanc-ed.org/surveys/#/action/183849/p1470>

Blessings,

4th Grade Team

Announcements

- **Please be mindful of absences especially now that we are rehearsing for the Passion Play! (appointments, trips, etc)**
- **As we have several students with peanut allergies in 4th grade, we are a peanut free grade level. That includes snacks, lunches, and any other form of food.**
- *Please remember that the only accepted variations of the navy blue uniform pants come from FlynnO'Hara, and Lands End.*
- Contact Emails: a.burgin@cvillecatholic.org a.taleghani@cvillecatholic.org
- [Link for Parent Satisfaction Survey](#)
- **3/1- CCS Mexican Fiesta**
- **3/2- Ash Wednesday (8:15 Mass-Formal Dress)**

- 3/4- No Mass (No Formal Dress)
- 4/14- Passion Play Performance

Next Week

- In Language Arts, students will continue, “Because of Winn Dixie” and our new writing unit on personal and persuasive essays!
- In Social Studies, students will finish up Chapter 6 and begin a new project. **Ch. 6 test will be on Wednesday (3/2).**
- In Math, we will begin Chapter 9- “Operations with Fractions.”
- In Science, we will continue Chapter 10- “Planets and Other Objects in Space.” **This test is scheduled for Friday, March 4th.**
- In Religion we will continue Unit 4 Lesson 18. **This quiz is scheduled for Thursday, March 3rd.** We will then begin Unit 4 Lesson 19, “What helps us to pray?”

Week in Review

Language Arts

In Language Arts this week, students began our new novel and learned how to write effective personal and persuasive essays.

Social Studies

In Social Studies this week, students continued to learn about important historical figures such as Thomas Jefferson and why the Bill of Rights is such an important part of the Constitution.

Ch. 6 Test next Wednesday (3/2)

Math

In Math this week we enjoyed learning how to convert mixed numbers and improper fractions. We took the Chapter 8 Test.

Science

In Science this week we began Chapter 10- "Planets and Other Objects in Space". We have been focused on why we have seasons, refracting vs. reflecting telescopes, the moon and its phases, asteroids and comets, and inner vs. outer planets in our solar system.

This test is scheduled for Friday, March 4th.

We will begin working on a group in/out of class project (Model of the Solar System and Planet Project) on Friday, March 4th that will be due on Wednesday, March 16th.

The project description portion can be found attached below.

Religion

In Religion this week we took a quiz on Unit 4 Lesson 17, which taught us all about why we pray. We enjoyed sharing our journal reflections about prayer and what we've learned about it so far. We also began Lesson 18 this week, which is focused on how we pray. We enjoyed exploring various types of prayer (blessing, adoration, petition, intercession, thanksgiving, praise) and choosing a style of interest to write a prayer of that type and share with the class.

The Unit 4 Lesson 18 Quiz will be on Thursday, March 3rd.

4A-Burgin

Class Schedule

Monday

8:10-9:00- Language Arts
9:00-9:50- Language Arts
9:50-10:40- Art
10:40-11:30- Music
11:30-12:10- Social Studies
12:10-12:30- Lunch
12:30-1:00- Recess
1:00-1:40- Religion (Chapel)
1:40-2:20- Science
2:20-3:10- Math

Tuesday

8:10-9:00- Language Arts
9:00-9:50- Music
9:50-10:40- Language Arts
10:40-11:30- Math
11:30-12:10- Religion
12:10-12:30- Lunch
12:30-1:00- Recess
1:00-1:50- Science
1:50-2:40- Social Studies
2:40-3:10- Prep

Wednesday

8:10-9:00- Language Arts
9:00-9:50- Language Arts
9:50-10:40- Social Studies
10:40-11:30- Math
11:30-12:10- Science

12:10-12:30-Lunch
12:30-1:00- Recess
1:00-1:50- PE
1:50-2:40- Library
2:40-3:10- Religion

Thursday

8:10-9:00- Language Arts
9:00-9:50- Language Arts
9:50-10:40- Math
10:40-11:30- Religion
11:30-12:10- Science
12:10-12:30- Lunch
12:30-1:00- Recess
1:00-1:50- Spanish
1:50-2:40- Social Studies
2:40-3:10- Prep

Friday

8:10-9:00- Mass
9:00-9:50- Language Arts
9:50-10:40- PE
10:40-11:30- Language Arts
11:30-12:00- Social Studies
12:00-12:40- Religion
12:40-1:00- Lunch
1:00-1:20- Recess
1:20- 2:00- Math
2:00-2:40- Science
2:40-3:10- Prep

4B-Taleghani

Class Schedule

Monday

8:10-9:00- Math

9:00-9:50- Science

9:50-10:40- Music

10:40-11:30- Art

11:30-12:10- Religion (Chapel)

12:10-12:30- Lunch

12:30-1:00- Recess

1:00-1:40- Language Arts

1:40-2:20- Language Arts

2:20-3:10- Social Studies

Tuesday

8:10-9:00- Music

9:00-9:50- Math

9:50-10:40- Religion

10:40-11:30- Language Arts

11:30-12:10- Language Arts

12:10-12:30- Lunch

12:30-1:00- Recess

1:00-1:50- Social Studies

1:50-2:40- Science

2:40-3:10- Prep

Wednesday

8:10-9:00- Math

9:00-9:50- Science

9:50-10:40- Religion

10:40-11:30- Language Arts

11:30-12:10- Language Arts

12:10-12:30- Lunch

12:30-1:00- Recess

1:00-1:50- Library

1:50-2:40- P.E.

2:40-3:10- Social Studies

Thursday

8:10-9:00- Math

9:00-9:50- Religion

9:50-10:40- Language Arts

10:40-11:30- Language Arts

11:30-12:10- Social Studies

12:10-12:30- Lunch

12:30-1:00- Recess

1:00-1:50- Science

1:50-2:40- Spanish

2:40-3:10- Hr/Prep

Friday

8:10-9:00- Mass

9:00-9:50- Religion

9:50-10:40- P.E.

10:40-11:30- Math

11:30-12:00- Science

12:00-12:40- Social Studies

12:40-1:00- Lunch

1:00-1:20- Recess

1:20- 2:00- Language Arts

2:00-2:40- Language Arts

2:40-3:10- Hr/Prep

Passion Play 2022

Narrators: Matthew, Bryant, Michael, Clare, Brianna, Maddie

Jesus: Nate

Pontius Pilot: Nick

Judas: Shaila

Simon Peter: Zeph

John: Sylvie

High Priest: Elizabeth Wolfe

Soldier: Jonas

Criminal 1: Declan

Criminal 2: Bridger

Witnesses 1: Robert

Witness 2: Ethan

Witness 3: John

Someone from Crowd: Elizabeth Whittle

Accuser: Rachel

Mary: Catherine

Woman by the Fire: Abby

Maid: Chance

Angels: Hayes and Caroline

Apostle 1: Paul

Apostle 2: Aileen

Apostle 3: Jake

Apostle 4: Walker

Apostle 5: Ashlyn

Apostle 6: Alex

Apostle 7: Harry

Apostle 8: Rosalyn

Apostle 9: Lucas

Model of the Solar System and Planet Project

Project Instructions: The first part of your assignment is to create a model of our solar system that includes the 8 planets: Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune. All planets should be correctly labeled and ordered. For this project, you will need (1) bag of assorted Styrofoam balls per group. The smallest Styrofoam balls should be used to represent the rocky planets, or inner planets, and the larger Styrofoam balls should be used to represent the gas giants, or outer planets. Please color each planet accurately. Suggestions for coloring include gluing (or modge-podging) colored paper to them, painting them, dyeing them, or gluing other material (like beans, pasta, sequins, fabric, sand, etc.) to them. The planets can be hung from a hanger, hung inside a box, or mounted to a poster or box lid; the ideas are endless and it's up to you! Be creative and have fun!

Extra Credit: For extra credit, include and label other celestial bodies like stars, moons, Pluto, the Sun, asteroid belt, and more!

The second part of your assignment is, your group will be assigned to a particular planet. You are to research your planet to find all of the information contained on the "Information Sheet". Once you have found all your information, your group must present your information to the class using one of the following options of your choice below*. **Make sure to include all your information from the information sheet in your presentation.** You must work together with your group members in order to complete this project. At the end of this project, your group members will evaluate how much you contributed. Make sure you divide the responsibilities evenly so that everyone has something to do.

***Presentation Options:**

- 1. Poster-** Needs to include a picture of your planet as well as all the information
- 2. Song/Rap-** Needs to be typed on the computer
- 3. Power Point/Google Slides-** Information needs to be on separate slides and needs to include pictures of your planet

4. Travel Brochure- Create a brochure that will encourage travelers to visit your planet. You may include fun things that can be done on your planet